

2 Year Class Songs - Autumn Term

Our focus this term is teaching the children some simple traditional nursery rhymes.

'Experts in literacy and child development have discovered that if children know eight nursery rhymes by heart by the time they're four years old, they're usually among the best readers by the time they're eight.' - Mem Fox, Reading Magic.

Many nursery rhymes are also repetitive which can support the development of memory and kickstart the practice of listening and speaking.

We are also learning some action rhymes. When children sing, listen and act in response to songs and action rhymes they increase their vocabulary and develop listening skills. These skills help children build language as well as gross and fine motor skills, develop coordination, body awareness, rhythmic awareness, social skills and auditory discrimination.

Hickory Dickory Dock

Hickory Dickory Dock
The mouse ran up the clock
The clock struck one
The mouse ran down
Hickory Dickory Dock

Other verses:

The clock struck two
The mouse went "boo!"

The clock struck three
The mouse went "weeee!"

The clock struck four
The mouse went "no more!"



Twinkle twinkle little star

Twinkle, twinkle, little star.
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.

Twinkle, twinkle, little star.
How I wonder what you are.

Humpty Dumpty

Humpty Dumpty sat on a wall Humpty Dumpty had a great fall All the king's horses and all the king's men Couldn't put Humpty together again

I'm driving in my car.

I'm driving in my car, I'm driving in my car, peep, peep, peep, I'm driving in my car.

I'm driving very fast, I'm driving very fast, Peep Peep etc
I'm driving very slowly, I'm driving very slowly, Peep, peep etc

Baa-Baa Black sheep

Baa baa black sheep, have you any wool?
Yes sir, yes sir, three bags full!
One for the master, one for the dame,
And one for the little boy who lives down the lane.

Sleeping bunnies

See the little bunnies sleeping till it's nearly noon

Shall we try and wake them with a merry tune?

See the little bunnies sleeping till it's nearly noon
Shall we wake them with a merry tune?
They`re so still, are they ill?
Wake up little bunnies!
Skip little bunnies, skip, skip, skip
Skip little bunnies skip, skip skip
Skip little bunnies, skip, skip, skip
Skip, skip, skip, skip, skip

See the little bunnies sleeping till it's nearly noon
Shall we wake them with a merry tune?
They`re so still, are they ill?
Wake up little bunnies!
Jump little bunnies, jump, jump, jump
Jump little bunnies, jump, jump, jump
Jump little bunnies, jump, jump, jump
Jump, jump, jump, jump, jump





The Grand Old Duke of York

Oh the Grand Old Duke of York, he had ten thousand men, he marched them up to the top of the hill and he marched them down again.

And when they were up they were up, and when they were down they were down and when they were only half way up they were neither up nor down.

Miss Polly had a dolly

Miss Polly had a dolly who was sick, sick, sick.

So she phoned for the doctor to be quick, quick, quick.

The doctor came with his bag and his hat

And he knocked at the door with a rat-a-tat-tat.

He looked at the dolly and he shook his head

And he said "Miss Polly, put her straight to bed!"

He wrote on a paper for a pill, pill, pill

"I'll be back in the morning yes I will, will, will."



Wind the bobbin up,

Wind the bobbin up,
Wind the bobbin up,
Pull, pull, clap, clap, clap.
Wind it back again,
Wind it back again,
Pull, pull, clap, clap, clap,
Point to the ceiling,
Point to the floor,
Point to the window,
Point to the door,
Clap your hands together,
1, 2, 3,
Put your hands upon your

http://wordsforlife.literacytrust.org.uk

knee