



ACCESSIBILITY PLAN

At Gainsborough Nursery School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Gainsborough Nursery School plans to review, and if required over time, increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan contains the following sections:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Attached are Action Plans, relating to these key aspects of accessibility. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Early Years Foundation Stage Curriculum
- Health & Safety
- Special Educational Needs
- Behaviour Policy
- School Improvement Plan



Accessibility Plan September 2022-2025

An Access Audit was carried out by the Head teacher and a number of recommendations made:

Improving Physical Access

Item	Strategy	Outcome	Timescale	Cost £	Progress
Improve access for wheelchair users	Lower door bell and intercoml to gain attention	All users requiring access able to communicate with reception	March 2022	£500 new door system	New door intercom system fitted with low level intercom



Improving Curriculum Access

Target	Strategy	Outcome	Timescale	Cost	Progress
Continue to ensure that all enhancement activities are planned to ensure the participation of the whole range of pupils	Review all enhancement provision to ensure participation by all pupils is possible	All enhancement activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Vary dependent on the activity and the length of time we offer the activity for	Continue to review curriculum and provision

Improving the Delivery of Written Information

Target	Strategy	Outcome	Timescale	Cost	Progress
Make available school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all	Ongoing as technology develops	TBC	<p>Tapestry used to communicate with parents using photos where possible</p> <p>Parent meetings are face to face so information is shared with parents who find reading difficult</p> <p>ScholarPack comms purchased to allow emails and texts to be sent out</p>
Review documentation with a view of ensuring accessibility for parents / carers with visual impairment	Get advice from County on alternative formats and use of IT software to produce customised materials.	Delivery of school information to parents with visual difficulties improved	TBC depending upon advice from county and for the need within nursery	TBC	